

Your Contextual Safeguarding

Tool



"We have been struggling to engage with a particular student for quite a few months. We are very pleased to say that within the first few days, the student used the system to articulate their worries and what support they feel could help them...The Student Voice has provided an invaluable safe space for our students to feel comfortable to communicate with us."

Amy E, DSL Moor End Academy

"It ticks the contextual safeguarding box whether its issues inside or outside of school, and allows us to quickly intervene with situations, whether it's something that has occurred online or on our buses.

Students are starting to share things we wouldn't have heard of, or what we would have only felt the impact of through their behaviour in school...It allows us to react faster and more effectively to our responsibilities around addressing peer-on-peer issues."

Michael F, DSL at Kineton High School

"The Student Voice has been a fantastic addition to our student portal, allowing our students to flag up any issues in their infancy. Our approach to contextual safeguarding has really improved and we have been able to pass on any wider community concerns to the neighbouring school in our town."

Rachel R, Deputy Head (Pastoral) Haberdashers' Monmouth

Enable young people to report their experiences across every context



Surrounding

Areas





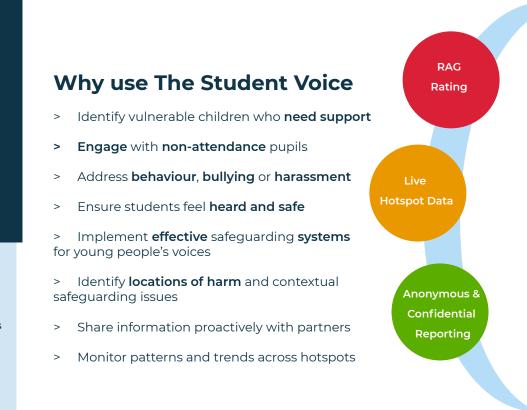
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Designed to remove the fear and stigma attached to reporting issues; The Student Voice is an interactive and child-friendly reporting tool that utilises interactive maps of all the contexts that your young people spend time in, so your setting can work with schools and partnerships to improve these spaces with more targeted and effective interventions, and ultimately prevent future harm.

Whether a young person travels on the bus with peers, sees issues happening in the local park, feels unsafe on a specific street, or has a quiet and safe space they prefer, your young people can rank how safe they feel in the spaces they spend time in using a universal traffic light system and report their experiences in these contexts.



Provde a safe space. Capture the voice of the child. Gather live, on-demand contextual insight.

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